



## Educational Leadership & Policy Analysis

University of Wisconsin-Madison

March 13, 2018

To: ASWA Member

From: Julie F. Mead, Professor and Chair, Department of Educational Leadership and Policy Analysis

RE: Financial Assistance for School Leader Preparation

I write with some exciting news to share with you regarding **financial support for training the next generation of school leaders**. The Wisconsin Legislature has created a forgivable loan program (Wis. Stat. §39.397) to support **\$12,500 of the tuition costs** of attending a school leadership training program approved by the Higher Educational Aids Board. After completing the program, individuals who receive this special financial support will have 25% of the loan and the interest on the loan forgiven for each year successfully served as a Wisconsin school leader.

I am pleased to inform you that the **UW-Madison K12 Leadership Master's Cohort Program** developed by the Department of Educational Leadership and Policy Analysis (ELPA) in collaboration with the Association of Wisconsin School Administrators (AWSA) and the Wisconsin Association of School District Administrators (WASDA) has been approved for this forgivable loan program. Students enrolled in ELPA's program earn their Master's degree and certification for principal licensure in 15 months. This year, up to 40 students will be eligible for the support, meaning a teacher in your district could become certified to be a principal at UW-Madison with only \$7,761 in out-of-pocket costs for tuition and fees (given current tuition rates)! I have attached a brochure describing the program in detail. Please note that the program is delivered in a way that makes it accessible to students throughout the state.

I'm also pleased to announce that we will be offering the program in 2 locations: 1) the University of Wisconsin-Madison campus and 2) Green Bay, Wisconsin. Our hope is to have 20 students at each location.

To take advantage of this funding opportunity, individuals need only to satisfy two criteria: 1) be nominated by a superintendent of a school district; and 2) apply to and be admitted to the program. The nomination letter may serve as one of three required letters of recommendation for the individual's application materials. You can find complete application information on our website: <http://elpa.education.wisc.edu/elpa/admissions/admission-requirements>. **We are currently accepting applications (deadline – April 1<sup>st</sup>) for the next cohort of students who will begin the program in June 2018.**

We all know of the importance of school leadership and are delighted that the state legislature has recognized its significance to Wisconsin's future by making these funds available. I hope you will agree that this new source of funds presents an exciting opportunity for you to **encourage one or more of your staff members to step into a leadership position**. We are delighted to partner with you and look forward to your nomination(s).

If you have any questions or would like additional information, please do not hesitate to contact me.

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# Specifics

For questions, or to nominate candidates, please contact:

**Shari Smith**

Senior Student Services Coordinator

[ssmith@education.wisc.edu](mailto:ssmith@education.wisc.edu)

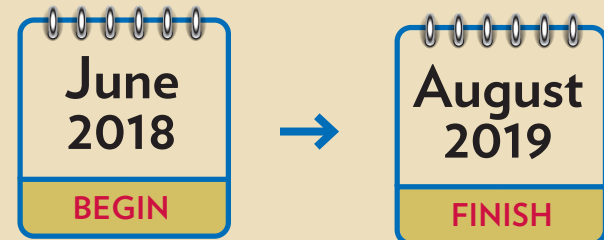
608-263-2701

Screening of applications begins **April 1, 2018**

Courses begin **Summer 2018**

# Schedule

For Principal License



+

For Additional  
Director of Instruction/  
Director of Special  
Education & Pupil  
Services Licenses



For more detailed information  
or potential funding, visit:  
[go.wisc.edu/k12leader](http://go.wisc.edu/k12leader)



# TODAY, WE START USING LEADERSHIP

TO BUILD A

# MORE SOCIALLY JUST WORLD.



Educational Leadership  
& Policy Analysis  
UNIVERSITY OF WISCONSIN-MADISON

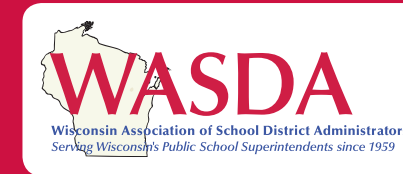
# BE A LEADER!

Learn to Lead from  
Leaders in the Field & the Academy

*A Master's Program for aspiring school principals,  
dedicated to equity and justice for all children.*



School of Education  
UNIVERSITY OF WISCONSIN-MADISON



School District Partners



# TOGETHER,



## INFORMED BY RESEARCH

**FOCUS ON EQUITY:** Learn steps to ensure the work of the school focuses on equitable practices and eliminating inequities and how to lead change efforts toward equity.

**ALIGN STUDENTS and STAFF:** Learn how to realign students and staff in ways to build practices and procedures that result in equity for all students.

**TRANSFORM TEACHING and LEARNING:** Learn how to assess and improve equity in student learning across all student differences and how to build teacher capacity

**LEVERAGE LAW, POLICY and FUNDING:** Learn how to acquire and align human and financial resources and leverage law and policy to build equitable systems and eliminate inequities.

**ENGAGE WITH and TRANSFORM THE COMMUNITY:** Learn how to engage with families and the community to advance the equity work in the school and in turn, benefit the community.

## EMBEDDED IN PRACTICE

Candidates will engage in focused, in-depth coursework with **immediate application**. Courses will thoughtfully build on each other and be focused specifically on the work of **building equity** and **eliminating inequities**. Conveniently offered with blended learning (in person and on-line), courses are offered Friday evenings/Saturday's 5 weekends during the academic year and three on-campus week intensive sessions in the summer before and after the academic year.

# we'll become

## LEADING FOR CHANGE

New principals may receive one year of **on-the-job coaching** in partnership with the Association of Wisconsin School Administrators (AWSA). Coaches will provide immediate feedback on performance and ongoing guidance to **accelerate learning** and **leadership development**. Coaches will include **current and former principals** with expertise in **building equitable** practices and **eliminating inequities** in their schools.

# equity leaders!